

03.08 – 10.08
Croatia, 2014



Workshop Descriptions

Primary Years Programme Workshops

Audience: PYP teachers and coordinators

Category 1: Implementing the PYP (An introduction to the IB Programme standards; An introduction to the PYP curriculum model; Making the PYP happen in the classroom).

Category 2: Delivering the PYP (Action; Assessment in the early years; Collaborative planning; Teaching and learning; The written curriculum; Concept-based learning; The learning environment and inquiry; Reading and writing through inquiry; Science throughout the programme of inquiry; Development of divergent thinking).

Middle Years Programme Workshops

Audience: MYP teachers and coordinators

Category 1: Implementing the MYP: Next Chapter (Understanding the IB mission and philosophy through the MYP framework; Learner profile in Action; Concept-based teaching; Curriculum; Service as action in MYP).

Category 2: Delivering the MYP: Next Chapter (Action in MYP; Good practices in MYP; Concept-based teaching; Curriculum; IB and the Common Core; Global contexts for teaching and learning; Inquiry in the MYP; Integration of MYP technology; Interdisciplinary teaching and learning; Managing assessment in the MYP; Personal project; Backwards Mapping (MYP Subjects to DP Subjects); From global context to TOK).

Diploma Programme Workshops

Audience: DP teachers and coordinators

Category 1: Implementing the DP (This workshop covers the underlying philosophy of the DP and will take teachers through the major features of the programme. The workshop will look at international mindedness, the learner profile, Theory of Knowledge, Extended Essay, and criterion related assessment; International mindedness in the IB).

Category 2: Delivering the DP (Creating a classroom of Inquiry; TOK across the curriculum; Extended Essay; ATL across the DP).

Workshops for Administrators

School Management in the World Today

Audience: heads of school, deputy directors and coordinators

An introduction to the IB programme standards for administrators new to the PYP. Making the PYP, MYP, DP happen in the classroom. Assessment. Pedagogical leadership. The role of information and communication technology (ICT). Implementing and Delivering the MYP curriculum. Evaluating your MYP. From library to MYP media hub: The central role of librarians in supporting student inquiry. Inquiry-based learning.